

# DR. THOMAS McCULLOCH JR. HIGH SCHOOL

## SCHOOL INFORMATION PROFILE

School: Dr. Thomas McCulloch Junior High School			
Address: 200 Louise Street, Pictou, N.S. B0K 1H0			
Community/Communities served: Town of Pictou			
Grade Configuration: 6-8			
Age of Facility: 1970 / 45 years			
Site Size: 3.0 hectares / 7.3 acres			
Building Size: 2566.4 gross m <sup>2</sup> / 27,624 square feet			
Number of stories with teaching spaces: 2			
Number of portable teaching spaces/classrooms: n/a			
Current school capacity (permanent structures only): 360 (12 classrooms)			
Historic Enrolment (past 5 years)	Year: 2010	Enrolment: 123	Utilization 34%
	Year: 2011	Enrolment: 113	Utilization 31%
	Year: 2012	Enrolment: 103	Utilization 29%
	Year: 2013	Enrolment: 106	Utilization 29%
	Year: 2014	Enrolment: 113	Utilization 31%
Current Enrolment (as of September 30 of current year): 104			
Enrolment Projection (next 5 years)	Year: 2016	Enrolment: 97	Utilization 27%
	Year: 2017	Enrolment: 89	Utilization 25%
	Year: 2018	Enrolment: 99	Utilization 27%
	Year: 2019	Enrolment: 96	Utilization 27%
	Year: 2020	Enrolment: 95	Utilization 26%
<b>List all other schools that are part of the same feeder system</b>			<b>Grades</b>
Pictou Academy			9-12
Pictou Elementary			P-5
<b>What are the closest schools with the same grades?</b>			
Trenton Middle School – 17.6 km			
West Pictou Consolidated School – 8.7 km			
Is this the only school in this area?		Yes	No ✓
Is the school part of a campus?		Yes ✓	No

## SECTION 1 - STUDENTS

Number of classrooms in the school: 14

Does the school have a:

Visual Arts Room?	Yes	No <input checked="" type="checkbox"/>
Music Room?	Yes <input checked="" type="checkbox"/>	No
Drama Room?	Yes	No <input checked="" type="checkbox"/>
Laboratory?	Yes <input checked="" type="checkbox"/>	No
Chemistry?	Yes	No <input checked="" type="checkbox"/>
Physics?	Yes	No <input checked="" type="checkbox"/>
Biology?	Yes	No <input checked="" type="checkbox"/>
Multi-Purpose Science Lab?	Yes <input checked="" type="checkbox"/>	No
Food Lab?	Yes <input checked="" type="checkbox"/>	No
Textile Lab?	Yes <input checked="" type="checkbox"/>	No
Gymnasium?	Yes <input checked="" type="checkbox"/>	No
Gym Storage?	Yes <input checked="" type="checkbox"/>	No
Active Healthy Living Classroom?	Yes <input checked="" type="checkbox"/>	No
Change Rooms?	Yes <input checked="" type="checkbox"/>	No
Technology Education Production Lab?	Yes <input checked="" type="checkbox"/>	No
Technology Education Innovations Lab?	Yes <input checked="" type="checkbox"/>	No
Technology Education Media Lab?	Yes	No <input checked="" type="checkbox"/>
Library?	Yes	No <input checked="" type="checkbox"/>
Cafeteria/Lunch Room?	Yes	No <input checked="" type="checkbox"/>
Kitchen?	Yes	No <input checked="" type="checkbox"/>
Guidance Office?	Yes	No <input checked="" type="checkbox"/>
Learning Centre?	Yes <input checked="" type="checkbox"/>	No
Resource Room?	Yes <input checked="" type="checkbox"/>	No
Sensory Room?	Yes	No <input checked="" type="checkbox"/>
Auditorium?	Yes	No <input checked="" type="checkbox"/>
Washrooms?	Yes <input checked="" type="checkbox"/>	No
Sick Room?	Yes	No <input checked="" type="checkbox"/>
Staff Work Room?	Yes <input checked="" type="checkbox"/>	No
Does the school have designated physical spaces for students with special educational needs?	Yes	No <input checked="" type="checkbox"/>
If yes, list all spaces:		
Does the school have a:		
Hard Surfaced Playground?	Yes	No <input checked="" type="checkbox"/>
Play Structure(s)?	Yes	No <input checked="" type="checkbox"/>
Green Space?	Yes <input checked="" type="checkbox"/>	No
Sports Field(s)	Yes <input checked="" type="checkbox"/>	No

If yes, please describe: <i>Regulation soccer field shared with Pictou Academy and Pictou Recreation.</i>		
Bicycle Racks?	Yes <input checked="" type="checkbox"/>	No
Parking?	Yes <input checked="" type="checkbox"/>	No
If yes, how many spaces?	30 spaces	
Student Drop-Off and Pick-Up Area?	Yes <input checked="" type="checkbox"/>	No
Bus Loading Zone?	Yes	No <input checked="" type="checkbox"/>
Property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No
Is the school adjacent to a public park or open space?	Yes <input checked="" type="checkbox"/>	No
Describe additional amenities attached to or available to the school (e.g. pool, arena): <ul style="list-style-type: none"> <li>• <i>Brody Park</i></li> <li>• <i>Hector Arena</i></li> <li>• <i>Pictou Recreation</i></li> <li>• <i>Pictou Pool</i></li> </ul>		
Additional Comments:		
<b>1.2 Accessibility</b>		
Is the school fully accessible?	Yes <input checked="" type="checkbox"/>	No
Does the school have:		
Accessible washrooms on every floor?	Yes <input checked="" type="checkbox"/>	No
Elevator(s)/lift devices?	Yes <input checked="" type="checkbox"/>	No
Accessible change rooms?	Yes <input checked="" type="checkbox"/>	No
Appropriate ramps?	Yes <input checked="" type="checkbox"/>	No
Automated doors?	Yes	No <input checked="" type="checkbox"/>
Accessible playground?	Yes	No <input checked="" type="checkbox"/>
Accessible stage?	Yes <input checked="" type="checkbox"/>	No
Dedicated disabled parking spaces?	Yes <input checked="" type="checkbox"/>	No
Can special needs vehicles off load in a barrier-free location?	Yes <input checked="" type="checkbox"/>	No
Is an entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/>	No
Additional Comments:		
<b>1.3 Program Offerings</b>		
Does the school have classes with combined grades?	Yes	No <input checked="" type="checkbox"/>
If yes, specify which grades are combined:		
Does the school offer:		
French Immersion?		
Early	Yes	No <input checked="" type="checkbox"/>
Middle	Yes	No <input checked="" type="checkbox"/>
Late	Yes	No <input checked="" type="checkbox"/>
International Baccalaureate (IB)?	Yes	No <input checked="" type="checkbox"/>

O2	Yes	No	√
Skilled Trades	Yes	No	√
Board-specific local programming?	Yes	No	√
If yes, please specify:			
An instrumental music program?	Yes	No	√
A music program?	Yes	√	No
A drama program?	Yes	√	No
A Learning Centre?	Yes	√	No
Guidance and career education programs?	Yes	√	No
If yes, please specify: .54 Guidance Counselor shared between McCulloch and Pictou Academy			
Programs for students at risk?	Yes	√	No
If yes, please specify: <i>There is no In School Suspension Educational Assistant, but there are some unofficial things happening. There are also mindfulness programs between the two schools. There is a Health Nurse at the school one day a week.</i>			
Additional Comments:			

### 1.4 School Staffing

Does the school have:			
Teaching Staff:		*Combined with Pictou Academy	
A principal?	Yes	√	FTE 1.0*
A vice-principal	Yes	√	FTE 0
Guidance Counsellor	Yes	√	FTE .54*
Registrar	Yes		FTE
Classroom Teachers	Yes	√	FTE 5.0
Specific Program Teachers:			
Options and Opportunities	Yes		FTE
Skilled Trades	Yes		FTE
Co-operative Education	Yes		FTE
Technology Education	Yes	√	FTE .35
Family Studies	Yes	√	FTE .3
Mathematics Mentor	Yes		FTE
Literacy Mentors	Yes		FTE
Other Mentors	Yes		FTE
Music	Yes		FTE
Physical Education	Yes	√	FTE .5
French Specialists (4 to 9)	Yes	√	FTE .5
English Specialists (4 to 9)	Yes		FTE
Gaelic Language Instruction	Yes		FTE
Resource	Yes	√	FTE 1.0
Learning Centre (Special Education)	Yes		FTE

Learning Disabled Specialist	Yes	FTE
Reading Recovery	Yes	FTE
Early Literacy Intervention	Yes	FTE
International Baccalaureate	Yes	FTE
Other (please specify):		
	Yes	FTE
	Yes	FTE
	Yes	FTE
	Yes	FTE
Additional Comments:		
Support Staff: <span style="color: red;">*Combined with Pictou Academy</span>		
Educational Assistants	Yes ✓	FTE: .3
Custodial	Yes ✓	FTE: 1.0
Administrative Assistants	Yes ✓	FTE 35 per week*
Library Services	Yes ✓	FTE: 2 days week*
Schools Plus	Yes	FTE:
Mental Health Clinician (Health)	Yes	FTE:
Community Outreach Workers	Yes	FTE:
African Nova Scotian Support Worker	Yes	FTE:
First Nations Support Worker	Yes	FTE:
Early Years Centre (E.C.E.)	Yes	FTE:
Social Worker	Yes	FTE:
Police School Liaison Officer	Yes ✓	FTE: as needed
Youth Health Centre Nurse	Yes ✓	FTE: 1 day week*
Other (please specify):		
	Yes	FTE
(Access to) Regional staff:		
Psychologist	Yes ✓	FTE: as needed
Speech Language Pathologists	Yes ✓	FTE: as needed
Family Interventionist	Yes	FTE:
Behaviour Interventionist	Yes	FTE:
Autism Support	Yes	FTE:
Other (please specify):		
	Yes	FTE
	Yes	FTE
	Yes	FTE
Additional Comments:		

## 1.5 Nova Scotia Assessments

Percentage of students at or above the provincial assessment expectations over the past three years.

			Year 1	Year 2	Year 3
Reading	Grade 3	School	N/A	N/A	N/A
		Board	N/A	N/A	N/A
	Grade 6	School	83.3%	64.3%	71.4%
		Board	74.1%	74.2%	77.1%
	Grade 8	School	Not Yet Available	90.5%	89.3%
		Board		74.5%	76%
Writing	Grade 3	School	N/A	N/A	N/A
		Board	N/A	N/A	N/A
	Grade 6	School	Over three years: Above CCRSB in <u>Ideas</u> ; on par with CCRSB in <u>Organization</u> ; consistently below CCRSB in <u>Language Use</u> and <u>Conventions</u> .		
		Board			
	Grade 8	School	Not Yet Available	No data available in 14-15	School outperformed CCRSB in all areas
		Board			
	Mathematics	Grade 4	School	N/A	N/A
Board			N/A	N/A	N/A
Grade 6		School	68.4%	70.7%	78.0%
		Board	64.6%	68.7%	71.5%
Grade 8		School	Not Yet Available	65.0%	80.8%
		Board		52.1%	54.3%

Additional assessment data (e.g. board-administered assessments, Nova Scotia Examinations):

Additional Comments:

## 1.6 Extracurricular Activities Currently Offered

List intramural sports:

- *Indoor and Outdoor Hockey*
- *Indoor and Outdoor Soccer*
- *Basketball*
- *Floor Hockey*
- *Running Club*
- *Biking Club.*

List interschool sports:

- *Soccer*
- *Basketball*
- *Golf*

- Track and Field
- Cross Country
- Curling

*These sports are for male and female students.*

List of school clubs and activities:

- Student's Council
- Yearbook
- Winter Carnival
- Art Club
- Biking Club

Additional Comments:

### 1.7 Security

Does the school have an access control procedure in place? (e.g. a single, clearly marked entrance for visitors, visitor badges, procedures to handle unauthorized visitors)?	Yes ✓	No
Are there portable teaching spaces on-site that would prevent any secondary doors from being locked?	Yes	No ✓
Does the physical arrangement of the school building and school grounds allow for staff supervision of all areas?	Yes ✓	No
Can the PA system be heard in every area of the school?	Yes ✓	No
Is there a system in place for quick, two-way communication between teachers and the main office in case of an emergency that can be initiated by the classroom teacher?	Yes	No ✓

If members of the community or community groups have access to the school building or grounds, informally, to access services, or to use the school space, describe the measures that are taken to ensure the safety and security of students.

*During school hours, members of the community are required to register with the administration office. Volunteers and Contractors are subject to Criminal Record Checks and Child Abuse Registry Checks.*

*For community groups accessing the building or grounds after hours, CCRSB has a "Use of Facilities" Procedure. This procedure requires a CCRSB representative to be responsible for building control and access and to ensure the building and grounds are maintained in a clean and tidy manner.*

*This procedure also includes a person being deemed responsible for supervision of the event, including safety, fire code responsibilities and security items.*

Additional Comments:

### 1.8 Proximity of the school to students

What percentage of students are bussed to school?	3%
What percentage of students attend from outside the school boundary?	0%
How many bus routes serve the school?	3
How long is the longest route?	30 min

What is the median average bus ride duration for students from within the school boundary?	20 min	
Additional Comments: <i>The three routes are provided by three buses.</i>		
<b>1.9 School Advisory Council</b>		
Does the school have a School Advisory Council that meets regularly?	Yes <input checked="" type="checkbox"/>	No
Does the school have any other groups, such as parent-teacher association or home-school association that meet regularly?	Yes	No <input checked="" type="checkbox"/>
If yes, please describe:		



## SECTION 2 – SCHOOL BOARD

When was the school built?		1970
Have there been any significant renovations or additions?	Yes <input checked="" type="checkbox"/>	No
If yes, please provide details and dates: <i>Gymnasium 1960 and 1985</i>		
What are the current operating costs?	1. Other Wages and Benefits	\$705,248.28
	2. Direct Operating Costs	\$105,334.00
Please provide a general description of the condition of the building envelope: <i>The building masonry is in good shape. Some brick pointing completed in 2015. Exterior doors are good. Window upgrade is required.</i>		
Please provide a general description of the condition of the building systems: <i>This 46 year old building has roof exhaust fans but no air handling unit. Electrical and water systems are good.</i>		
Please provide a general description of the condition of the building interior: <i>The interior of the building is in good shape. Walls have been painted on a regular basis. The floors are all in good condition.</i>		
Please provide a general description of the condition of the site: <i>The grounds are in good condition. The site is well kept. The asphalt driveway and parking lot are in good shape. The space is adequate.</i>		
List capital improvements (if any) completed in the last 5 years: N/A		
Additional Comments: <i>Two new furnaces and an oil tank installed in 2009/2010. Dust collection system installed March 2015.</i>		
2.2 Enrolment, Capacity and Utilization		
Does the school's current enrolment exceed the available surplus capacity in nearby schools? ("Nearby schools" means those schools the attendance of which by students would be consistent with school board transportation policy guidelines).	Yes	No <input checked="" type="checkbox"/>
Could the school's current enrolled population be accommodated in these other schools?	Yes <input checked="" type="checkbox"/>	No
Please explain <i>Dr. Thomas McCulloch's population could be accommodated in Pictou Academy or Pictou Elementary.</i>		
What is the current enrolment of the school?	104	
What is the projected enrolment in 5 years?	95	
What is the projected enrolment in 10 years?	96	
What is the capacity of the school?	360	
What is the current utilization rate of the school (enrolment/capacity)?	29%	
What is the projected utilization in 5 years?	26%	
What is the projected utilization in 10 years?	27%	
Additional Comments:		

### 2.3 Cost to operate the school (for the past three years)

What is the annual energy consumption?

	2013/2014 Year 1	2014/2015 Year 2	2015/2016 Year 3
Volume (annually)	1,658,049,700 kj	1,080,701,072 kj	1,026,299,372kj
Volume (per m <sup>2</sup> )	646,072 kj	421,104 Kj	399,906 kj
Cost	\$51,671	\$44,408	\$36,779

What are the maintenance costs for the facility, including the grounds?

	2013/2014 Year 1	2014/2015 Year 2	2015/2016 Year 3
Cost (annually)	\$67,711	\$76,193	\$68,556
Cost (per student)	\$629.35	\$674.27	\$659.19
Cost (per m <sup>2</sup> )	\$25.99	\$29.69	\$26.71

Additional Comments:

## SECTION 3 – COMMUNITY

Does the school have:		
A SchoolsPlus Program?	Yes	No <input checked="" type="checkbox"/>
A Teen Health Centre?	Yes <input checked="" type="checkbox"/>	No
An Early Years Centre?	Yes	No <input checked="" type="checkbox"/>
A regulated child care centre?	Yes	No <input checked="" type="checkbox"/>
Is the school a partner in other government or community initiatives that use space in the school building or grounds?	Yes	No <input checked="" type="checkbox"/>
If yes, please specify:		
If the school was not available, what programs would have to relocate? <i>Pictou Recreation and other programs offered through the Town of Pictou could continue as the building would be returned to the Town of Pictou.</i>		
Does the community have the facilities and/or capacity to accommodate these programs?	Yes	No <input checked="" type="checkbox"/>
List any significant upgrades to the school in the past five (5) years completed in partnership with the community. <ul style="list-style-type: none"> <li>• 2015-16 Partnership with Sobeys for computer equipment in computer lab.</li> <li>• 2014-15 Partnership with Sutherland Memorial Hospital – School Athletic Equipment – Mountain Bikes, Helmets, Equipment</li> <li>• 2015-16 Partnership with Sutherland Memorial Hospital – Fitness Room Revitalization – Updates and Purchases - \$5,000.00.</li> </ul>		
Additional comments: <i>All community and enrichment activities are within walking distance to McCulloch School resulting in no co or extracurricular bussing costs and students have an active role in working with their own community.</i>  <i>Examples: Pictou Elementary and McCulloch school - Pictou Academy Physical Education students implement, class activities and after school programs. Students take part in swimming lessons at the Fisheries Pool. Students take part in skating lessons at the Hector Arena.</i>		
<b>3.2 Community Use of School Facilities</b>		
List the organized community groups which use the school/school grounds.		
Group	School Facilities Used (e.g. gym, library)	# of Hours (per day/week/month/year)
Town of Pictou	Gymnasium	5 hours per week
Pictou Recreation	Gymnasium	5 hours per week
Summer Recreation	Gymnasium	Weather Dependent
Pictou County Lightning Basketball	Gymnasium	3 hours per week
Heatherbells Pipe Band	Gymnasium	3 hours per week
Do members of the community use the school on an informal basis?		
	Yes <input checked="" type="checkbox"/>	No
Is there a community centre attached to or within the school building?		
	Yes	No <input checked="" type="checkbox"/>
Is space in the school building used during school hours for purposes other than delivering the public school program?		
	Yes	No <input checked="" type="checkbox"/>

If yes, please specify:		
If yes, is this arrangement governed by a written agreement?	Yes	No <input checked="" type="checkbox"/>
What other facilities/sports fields in the vicinity are used by community groups? <i>Soccer Field</i>		
Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	Yes <input checked="" type="checkbox"/>	No
Additional Comments: <i>Town reduced the number of soccer fields, the field behind the school used more since this took place. If the school closed the building and grounds are returned to the Town of Pictou.</i>		