

**CHIGNECTO-CENTRAL  
REGIONAL SCHOOL BOARD**

**POLICY #ES-G-04**

**ASSESSMENT / EVALUATION / REPORTING  
OF  
STUDENT LEARNING**

[BOARD MINUTE #06-00, Page 4]

[Revised: BOARD MINUTE #06-12, Page 2]

The CCRSB believes that assessment, evaluation and reporting are essential components of teaching and learning which together provide a basis to validate and inform instruction and programs, as well as to improve and communicate student learning.

Accordingly, the Board recognizes its responsibility to have an effective program of assessment, evaluation and reporting to monitor and communicate student learning and to determine the effectiveness and relevance of programs and instruction.

To this end, the Board expects the Superintendent of Schools (or designate) to prepare, implement and monitor a regional program of assessment, evaluation and reporting of student learning such that these initiatives:

- reflect the Board’s commitment to helping students reach high levels of achievement;
- are consistent with current, accepted research and “best practices”;
- effectively measure achievement of outcomes;
- inform instruction and programs;
- regularly inform students and parents/guardians regarding student learning and the assessment/evaluation process;
- are consistent with requirements under the Education Act and other Department of Education and CCRSB policies and guidelines;
- provide a common set of guidelines and procedures which promote high quality assessment, evaluation and reporting practices in all classrooms and schools throughout the region (per CCRSB Assessment / Evaluation / Reporting of Student Learning Handbook);
- support educational decision-making at the classroom, school and regional level; and,
- provide teachers and administrators with ongoing opportunities to collaborate and learn together.