



Appendix D-2

Initial Plan

School Performance SMART Goal

Continuous School Improvement: Strengthening Our Learning Community

(Submit to Family Support Team via Family of Schools Supervisor)

School: _____ **Date:** _____

Complete the following chart as you review the Department of Education and Early Childhood Development Satisfaction Survey results, school created survey results, and other available data (suspension data, retention data, graduation rates, satisfaction surveys, course completion rates, disciplinary referrals and so on). This goal can be a priority worked on at a school-wide level or a more targeted need addressed by a specific Collaborative Learning Team or action group.

Data Reviewed: Use the questions below to guide discussion.			
QUESTION	STRENGTHS	NEEDS	DATA REVIEWED
<p>1. To what extent does the school meet the social and emotional needs of students?</p> <p>a) What approaches are you taking to enhance SEL of students in the classroom?</p> <p>b) What activities outside the classroom, but within the school context, support SEL?</p> <p>c) Are SEL efforts planned, ongoing, systematic and developmentally based?</p> <p>d) Are the efforts coordinated or are they conducted in a piecemeal fashion?</p> <p>e) Are the SEL approaches evidence based?</p> <p>f) What is the schools planning process for selecting SEL programs?</p> <p>g) How do you evaluate SEL effects on students, parents, and the community?</p>			
<p>2. To what extent does the school provide for a safe and positive learning environment?</p>			

<p>3. To what extent is the school organized to maximize student learning?</p>			
<p>4. To what extent are parents / guardians involved in their children's learning and their children's school?</p>			
<p>5. To what extent does the school facilitate communications with the school community?</p>			
<p>6. To what extent does the school incorporate Social Justice and RCH initiatives?</p> <p>a) What initiatives are happening in your school in support of RCH (Social Justice and Racial Equity)?</p> <p>b) In what ways are RCH principles being integrated in curriculum and program?</p> <p>c) What gaps/concerns are you seeing in your school regarding RCH?</p> <p>d) Are you tracking/monitoring the academic achievement of your students according to ethnicity? What is that data telling you?</p> <p>e) How have you supported Mi'kmaq learners and African Nova Scotian learners under the Education Act 138 & 140)?</p> <p>f) What staff training have you provided for your school community? What professional learning around RCH have you undertaken as an educational leader?</p>			

<p>7. To what extent does the school incorporate Comprehensive School Health Initiatives?</p> <ul style="list-style-type: none">a) What is the quality of the relationships among and between staff & students in your school?b) How would you describe the emotional well-being of students in your school?c) How would you describe the quality of relationships with families and the community?d) What is the quality of the physical environment – building, grounds, equipment & air temperature?e) What specific resources, activities, provincial curriculum are used to help build skills to improve student health and well-being?f) What management practices, decision-making processes and policies promote health and well being?h) What is the quality of relationships between school and community agencies?			
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Data Findings:

Considering the strengths and needs described above, what conclusions can be drawn from the data?

School Performance Goal: *PROVIDE SAMPLE GOAL HERE*

Baseline Data: What is the starting point from which we will measure progress?

Strategies and Actions: What strategies and actions will be used to achieve this goal?