

# Reflective Cycle for Impact



## We continually gather evidence and ask:

- Where did my students begin? How do I know?
- How have the adjustments to my professional practice impacted student well-being?
- How have the adjustments to my professional practice impacted student learning?
- How have the adjustments to my professional practice impacted student engagement?
- To what extent have my students progressed? How do I know?

